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## ABSTRACT

This report is intended to help state education policymakers expand their comprehension of how race, culture, language, gender, and socioeconomic status have an impact on teaching and learning and influence the school experience. The report calls for: multiculturalism in education; broad cultural inclusion; and consideration of every facet of the school environment, including teacher preparation, classroom climate, text books and instructional materials, and curricular and co-curricular activities. This report focuses on three areas of multiculturalism in education: state board leadership; teacher and personnel training; and a culturally responsive curriculum that incorporates multiple learning and instructional styles in the classroom. Recommendations for state board of education action in each area are made. (IAH)

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